Roles and responsibilities

PSCMRCET established a structured and functional internal quality assurance system with clearly defined responsibilities. The quality system is promulgated and supported by the top management to ensure effective implementation and sustainability. Relevant and current information about the institution, its programmes, achievements, and quality processes is accessible to public.

Chairperson		Internal Quality Assurance C Dr. K. Sriram Krishna	
Chairperson		Dr. K. Sriram Krishna	
		DI. K. SHI'diri Krisinia	Principal
Coordinator		Dr.A.Pathanjali Sastri	Professor & Head, Department of CSE
Management Member		Sri.Ravuri Subba Rao	Secretary
Faculty Members			
S.No		Faculty Member	Designation
1	Mr.T.Anand		Professor, Department of CSE
2	Mr.B.Praveen Kitti		Associate Professor, Department of ECE
3	Mr.K.Prasad		Associate Professor, Department of EEE
4	Mr. A.K.Chaitanya		Assistant Professor, Department of ME
5	Mrs.S.Naga Bhargavi		Assistant Professor, Department of CE
6	Dr. N. Siva Surendra		Professor, Department of MBA
7	Dr. A. Bindu Madhavi		Professor, Department of Freshmen Engineering
Nominees			
S.No	Nominee	Name	Designation
1	Local Society	Mr.D.Satyanarayana	Retired Professor & Head, Department of Mathematics
2	Student	Mr.Rayala Darshan Kumar	2 nd year CSE
3	Alumni	Mr.Ritchie Shelson Dozwert	Founder & CEO- Ritchie Media Pvt Ltd
4	Employer	Mr.S.Narendra Kumar	Executive Director at Apex Solutions Ltd & CII Vice-Chair - VJW Zone
5	Industrialist	Mr.Santosh Chaluvadi	CEO, Supraja Technologies
6	Parent	Mr.G.Yugandhar Acharya	Principal, Kurapati School

Responsibilities of IQAC Cell

- a. The Internal Quality Assurance Cell (IQAC) is to be headed by IQAC Coordinator reporting directly to Principal.
- b. Review of quality standards and the quality of teaching and learning in each subject area.
- c. Define clear and explicit standards as points of reference to the reviews to be carried out
- d. Develop program specifications. These are standard set of information clarifying what knowledge, understanding, skills and other attributes a student will have developed on successfully completing a specific program.
- e. Develop quality assurance processes and methods of evaluation to affirm that the quality of provision and the standard to foster curriculum, subject and staff development, together with research and other scholarly activities.