



POTTI SRIRAMULU CHALAVADI MALLIKHARJUNA RAO
COLLEGE OF ENGINEERING & TECHNOLOGY

Approved by AICTE, NEW DELHI and Affiliated to JNTU, Kakinada

Sponsored by : SKPVV Hindu High Schools Committee, Estd : 1906

D.No 7-3-6/1, Raghava Reddy Street, Kothapet, Vijayawada - 520 001.

Voice : 0866-2423442, 91777 77855, Fax : 0866-2423443, E-mail: principal@pscmr.ac.in, www.pscmr.ac.in

INTERNAL QUALITY ASSURANCE CELL



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

S.No	Name	Designation	IQAC Position
1.	Dr.J.Lakshmi Narayana	Principal	Chairman
2.	Dr.A.PathanjaliSastri	Professor & Head, Department of CSE	Coordinator
3.	Dr.A.Rama Devi	Professor, FED	Member
4.	Mrs.P.SriSilpa	Associate Professor, CSE	Member
5.	Mrs.N.V.Mahalakshmi	Associate Professor, CSE	Member
6.	Mr.B.Praveen Kitty	Associate Professor, ECE	Member
7.	Mrs.A.V.Kiranmai	Associate Professor, ECE	Member
8.	Mr.M.Srikanth	Associate Professor, EEE	Member
9.	Mr.RavuriSubba Rao	Secretary & Correspondent, PSCMR CET	Member from Management
10.	Mrs.K.Swati Chandrika	Administrative Officer	Administrative Officer
11.	Mrs.P.Ramani	Manager, Finance	Administrative Officer
12.	Ms.Rachana	Student, 2 nd Year CSE	
13.	Mr.Somayajulu Pola	Technical Architect in Data & AI Platform at Microsoft Global Delivery	Industry Nominee
14.	Mr.A.T.Kishore	CEO, Vidhyasanga Technologies Pvt. Ltd., Bangalore	Industry Nominee
15.	Mr.Kuna Ashok	Embedded Software Engineer, Caterpillar India Pvt. Ltd., Engines Software Division, Diesel Engines.	Industry Nominee
15.	Mr.RitchieShelson	Founder & CEO- Ritchie Media Pvt Ltd	Nominee from Alumni
16.	Mr.SantoshChaluvadi	CEO, Supraja Technologies	Nominee from Employer
17.	Mr.Ch.Sai Pavan (20KT1A0517)	Student	Student Member
18.	Mr.A,Sivananda Kashyap (20KT1A0403)	Student	Student Member



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The IQAC of PSCMRCET was established in 2017 in accordance with the NAAC guidelines. The IQAC of the Institution has opportunities to get inputs from various stakeholders and brings changes in the whole process to achieve academic excellence. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching and Learning activities and modify after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc.

Academic Review

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes:

The Academic and Administrative Audit (AAA) evaluates the fulfilment of institutional parameters of planning, execution and record-keeping of teaching and learning practices, curricular, and co-curricular activities. With the implementation of the AAA, there is uniformity in conceptualization of the structure and methodology of academic and extracurricular routine in every academic session. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as:

- (a) Timely submission of workload requirement for forthcoming session
- (b) Timely distribution of time table among faculty
- (c) Course completion according to lesson plan; academic and extracurricular work delegation within the department
- (d) Use of ICT in teaching practices wherever applicable; execution and moderation of internal assessment(s)
- (e) Assessment of learning-outcome by identifying high performing and low performing students
- (f) Analysis of annual examination results



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The above initiatives have been instrumental in strengthening the competitive spirit oncampus and streamlining the entire process of teaching-learning.

Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and annual examination. Every department presents a report of students' academic performance during audit. The Programme Assessment Committee at the department level also reviews and regulates the practices of evaluation of students (conducted through internal assessments like unit tests, assignments, mid-term examinations, seminars, and projects.

The following are the Teaching and Learning reforms carried out by IQAC during last five years:

- a) The IQAC at PSCMRCET encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption student centric learning through ICT, Experiential Learning, and participatory learning in teaching practices.
- b) The teaching-learning has been supported by virtual platforms like Google Classroom, use of NPTEL video-lectures, and learning-by-doing methodologies.
- c) The institution also provides Digital library facilities like INFLIBNET-N LIST and other e-resources provide a repository of articles and e-books for teaching and research purposes.
- d) To complement curricular learning, participatory learning and experiential learning takes place through Educational Tours, Industrial Visits, Community Service Projects, Field Study, Skill-Based Workshops, Pre-Placement Training and Webinars.
- e) Apart from this, capacity building programs are organised by Toast Masters Club, Rotaract Club, NSS, Industry-Institution-Interaction Cell and Entrepreneurship Development Cell (EDC) to enhance the entrepreneurial, leadership and organizational skills.
- f) We have entered into MoUs with premier institutions and companies to conduct Certificate Courses and Skill-Enhancement activities to sharpen the skill sets of students.

Quality Initiatives Undertaken in last five years

1. Strategic Planning and Academic Calendar for Effective Curriculum Delivery
2. Introduction of Add on/Certificate Courses to bridge the curriculum gaps and to hone the skills



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3. Special focus on Experiential/Participative Learning
4. Online Structured Feedback Mechanism
5. Special Programmes for Advanced and Slow Learners
6. Mentor-Mentee Programme
7. Internal Assessment Mechanism
8. Grievance Redressal Mechanism
9. Implementation of OBE and evaluation of Attainment of POs & COs
10. Focus on Students' Satisfaction & Regular Feedback
11. Promotion of Research and Publications
12. Platforms for Extension/Outreach activities
13. WI-FI Facility with more than 100mbps Internet Speed
14. Enrichment of IT infrastructure
15. Capability Enhancement Initiatives
16. Students' Representation in Administration
17. Proactive Alumni Association
18. Organization of Seminars/Conferences/Workshops
19. Internal and External Academic Auditing
20. Environment and Green/Energy Audit
21. ISO/NBA/NAAC Certifications
22. Framed the Code of Conduct
23. Celebrations of National Events/Days/Festivals
24. Documentation of Institutional working

INDUSTRIAL VISITS

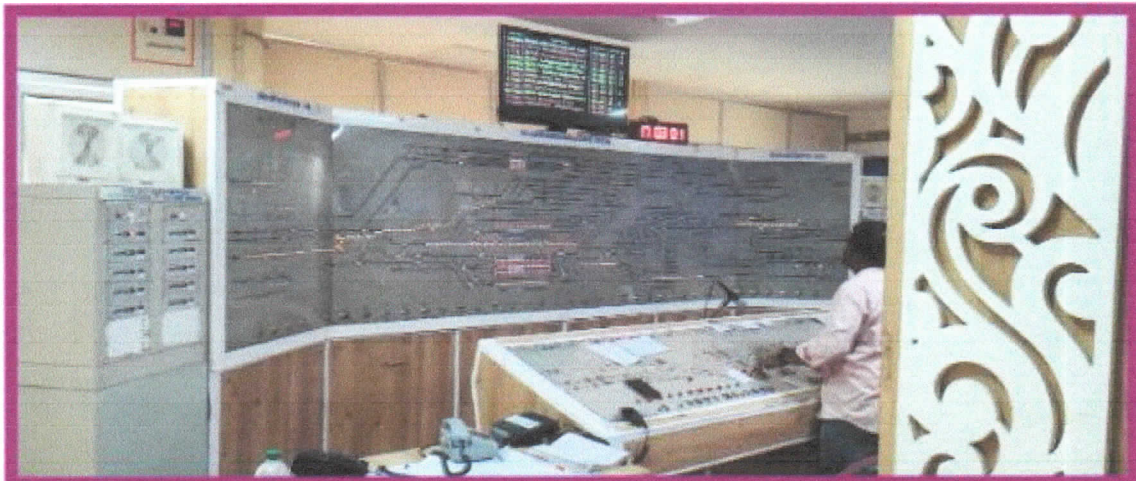
JOCIL Limited, Guntur



G S Alloy Castings Limited, Ramachandrapuram



E-world Software Development Centre, South Central Railway, Vijayawada



TRAINING PROGRAMMES

Career Guidance



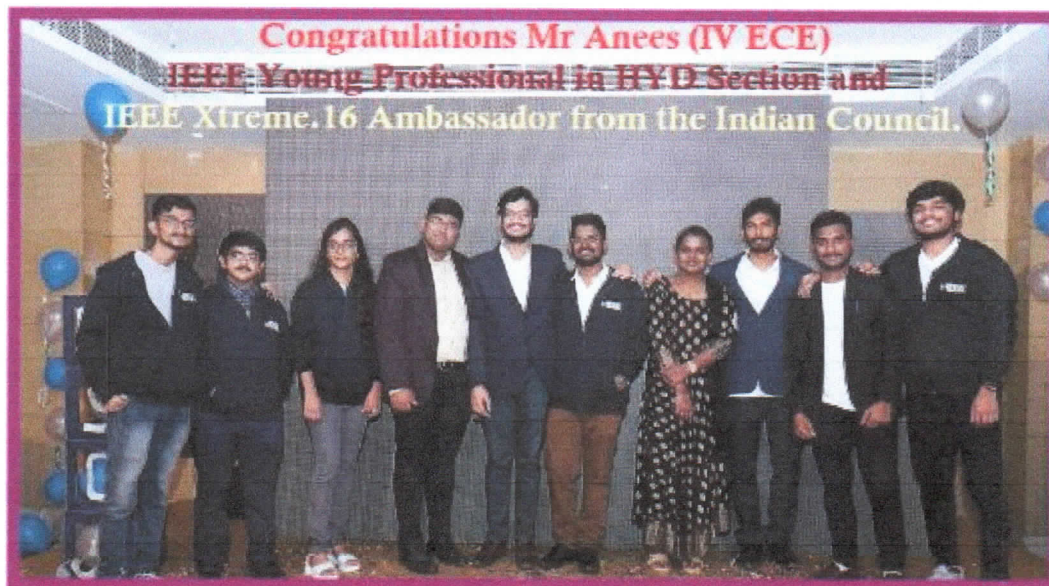
Higher Education



Entrepreneurship



IEEE



PROJECT EXPO





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IQAC

Teaching learning reforms & learning outcomes

1. Identification of slow learners and advanced learners
2. Research & innovations

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Institute continuously assesses the student performance and identifies the slow and Advanced Learners


Continuous Monitoring of each and every student

One to one interaction of students and faculty

The Institute has adopted mentoring system which is used to counsel every student by respective mentors

Performance of the students in the exams, viva and various activities

Feedback from the faculty members and mentors



Activities for Slow learners

Slow learners are supported through an academic counseling process

Well-designed Learning materials is provided by the course faculty to make their preparations easy to write university exams

Course faculty interacts with each student to get clarify the doubts in a better manner

Remedial classes are conducted to improve knowledge on backlog subjects

Previous year question papers are discussed to make them aware and comprehend the paper pattern

Slow learners are supported through an academic counseling process

Conduct Unit test then special revision classes organized to clarify doubts

Question banks are given to focus on important topics by each course faculty



**Special Activities for
Advanced learners**

Students are encouraged with cash prizes given by the management for first three toppers from each program

Encouraged to attend NPTEL, IIT Bombay Spoken tutorials, Coursera etc.

Students are encouraged to publish research papers in National and International journals

Bright and Diligent students are motivated and inspired to get university ranks

Students are encouraged to take up competitive exams like GATE, GRE, TOFEL etc.

Students are encouraged to participate various events like Hackathon, Paper and Poster presentations etc.

Students are encouraged to organize different curricular and co-curricular activities

Students are encouraged to practice coding in Hacker rank, Hacker earth Leet Code etc. platforms

List of Qualified Students (Higher Education)
Academic Year 2021-22

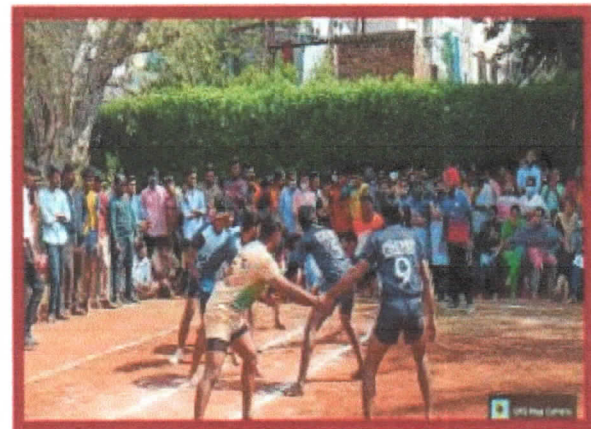
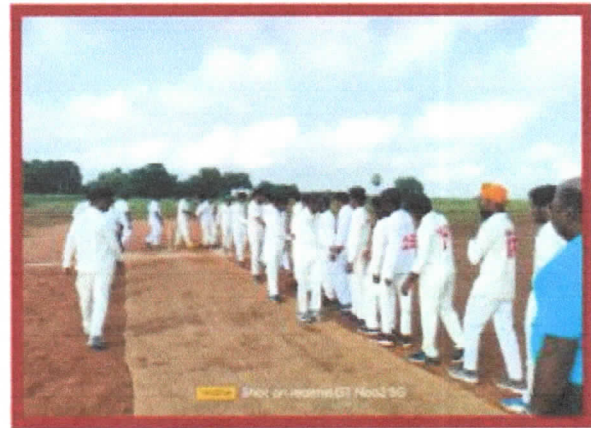
S.No	Roll Number	Name of the Student	Name of the Qualifying Exam
1	16KT1A0572	VIMALA	GRE
2	16KT1A0542	BHAVANA KANITHI	GRE
3	16KT1A05B1	SRI TEJA UPPUTURI	GRE
4	16KT1A0510	ATHUKURI BALA SAI KUMAR	GRE
5	10KT1A0538	GHANTA REVATHI	GRE
6	18KT1A0566	RAKESH BATTINA	GRE
7	17KT1A04B6	RAJESH VANI	GRE
8	17KT1A0499	NAVEEN NAMINENI	GRE
9	18KT5A0410	AKHIL MADIVADA	GRE
10	17KT1A0456	GANASRI TELLAGADDAM	GRE
11	18KT1A0215	G MOHIT	GRE
12	18KT1A0235	R PRAVEEN KUMAR	GRE
13	18KT1A0545	CHINMAYA SRINIVAS PUPPALA	GRE
14	18KT1A0589	NIKHIL SAI	GRE
15	18KT1A0235	RAYANKULA PRAVEEN	GRE
16	16KT1A0552	GOPISETTY MEGHANA	GRE
17	16KT1A0513	B.RAM CHARAN NAIK	GRE
18	18KT1A0518	JAYASRI VEERA MANASA M. THAMBABATHULA	GRE
19	18KT1A0576	MAYUSHA D	GRE
20	16KT1A05C0	ZILLA, SASANK	GRE
21	17KT5A0516	MADDI, LIKITH	GRE
22	18KT1A0585	SAI MALLIKA KASINIKOTA	GRE
23	17KT1A0463	N V CHAITANYA KUMAR AKULA	GRE
24	18KT1A0535	MEGHANA KONATHAM	GRE
25	16KT1A0572	VIMALA	IELTS

26	18KT1A0553	CHANDANASREE SUNKARA	IELTS
27	16KT1A05B1	SRI TEJA UPPUTURI	IELTS
28	14kt1a0465	M ZAIN MUNNISA BEGUM	IELTS
29	17KT1A0499	NAVEEN NAMINENI	IELTS
30	18KT1A0566	RAKESH BATTINA	IELTS
31	18KT1A0545	CHINMAYA SRINIVAS PUPPALA	IELTS
32	18KT1A0589	NIKHIL SAI	IELTS
33	18KT1A0235	PRAVEEN KUMAR	IELTS
34	10KT1A0208	BALLUEPALLI TANUJA	IELTS
35	16KT1A0552	GOPISETTY MEGHANA	IELTS
36	12KT1A0568	NANDIPATI HARSHA SAI DURGA	IELTS
37	12kt1a04a2	PRASANNA TELLURI	IELTS
38	18kt5a0406	PAVAN RAGHAVENDRA SAI	IELTS
39	18kt1a0412	D DHANYA NIKITHA	IELTS
40	17KT1A0457	MANIKANTA PRAVEEN T	IELTS
41	18KT1A0203	HARIKA.V.S.D.N.L.A	GATE

Academic Year 2020-21

S.No	Roll Number	Name of the Student	Name of the Qualifying Exam
1.	17KT1A04A7	CH.RAMA CHANDRA PRABHU	GATE
2.	18KT5A0114	CHARAN SERU	GATE
3	17kt1a0246	NARESH VEERAMSETTY	GATE
4	16KT1A0469	SRAVANTHI STL	GATE
5		MADUPALLI SRI LAKSHMI CHARITA	GATE
6	17KT1A0426	KAVYA GOLI	GRE
7	16kt1A05b6	VINEETHA CHOWDARY VEMULAPALLI	GRE
8	15x41A0538	MEGHANANA MUPALLA	GRE
9	16KT1A0530	OMKAR AVINASH DURGASI	GRE
10	16KT1A0526	ASWIN DUTT DAMMALAPATI	GRE
11	13kt1a0532	MARY ANUSHA CHALAMALASETTY	GRE
12	17KT1A0414	LAKSHMI KAVYA REDDY BATHULA	GRE
13	17KT1A0462	AKHIL BOLLU	GRE
14	17kt1a0456	GANASRI TELLAGADDAM	GRE
15	18kt5a0410	AKHIL MADIVADA	GRE
16	17KT1A0497	M YAMINI	GRE
17	16kt1a05b6	VINEETHA CHOWDARY VEMULAPALLI	IELTS
18	15x41a0538	MEGHANANA MUPALLA	IELTS
19	16KT1A0530	OMKAR AVINASH DURGASI	IELTS
20	11kt1a0510		IELTS
21	16KT1A0542	KANITHI BHAVANA	IELTS
22	17KT1A0414	LAKSHMI KAVYA REDDY BATHULA	IELTS
23	17KT1A0497	MUNAGA YAMINI	IELTS

SPORTS DAY



TEACHERS DAY



NSS Activities





Women's Day



Rotract Club Activities



CODECHEF RANKINGS

Institution: Potti Sriramulu Chalevadi Mallikarjuna Rao College Of Engineering And Technology Clear All Filters

CodeChef Ranklist - JUNE221D

Rank	Username	Total Score	Scorable								
			P1	P2	P3	P4	P5	P6	P7	P8	
100	178 bhavanaswetha	800	100	100	100	100	100	100	100	-	
100	178 bhavana	800	100	100	100	100	100	100	100	-	
100	178 aakash	800	100	100	100	100	100	100	100	-	
100	178 moham	800	100	100	100	100	100	100	100	-	
100	178 chaitanya	800	100	100	100	100	100	100	100	-	
1049	178 ranga	400	100	100	-	100	-	-	-	-	
1049	178 mohana	400	100	100	100	100	-	-	-	-	
1740	178 vamsi	300	100	100	-	-	-	-	100	-	
1744	178 srinivas	300	100	100	100	-	-	-	-	-	
19035	178 paidi	200	100	100	-	-	-	-	-	-	

Chaitanya paidi, RAAVI VAMSI SRINIVAS, Aakash, MOHAMMAD SHAMA, RANGA MOHANA SWETHA, Bhavana Kandikattu solved 8 out of 9 problems and they achieved 300 rank out of 20197 participants.

AICTE -INTERNSHALA



With INTERNSHALA CEO Sarvesh Agarwal, AICTE Chairman Prof Anil D Sahasrabudhe along with Dr K Nageswara Rao receiving the award and token of appreciation

Mr. S.Varun **16KT1A0591** Achieved a place in "**INDIA BOOK OF RECORDS**" for making the smallest Indian map (4mm * 4mm) on pencil lead on July 24th 2019.



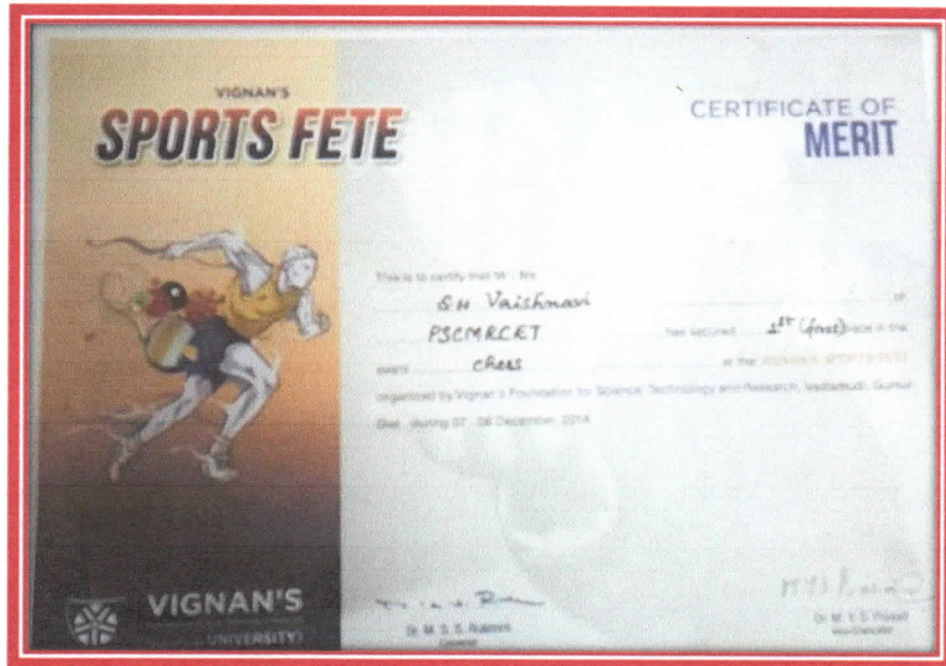
Mr. S.Varun 16KT1A0591 Achieved a place in "VAJRA WORLD RECORDS" by carving a 0.5mm different names in pencil lid.



G.Harinadh 17KT1A0587 has secured gold medal in 4th National **kungfu** championship NISKIN CUP 2019.



PARTICIPATION CERTIFICATE





CERTIFICATE OF APPRECIATION TO

RAMADEVI AMARA

Humanities and Social Sciences

for being recognized as NPTEL DISCIPLINE STAR

JUL-DEC 2021

Prof. Devendra Jalihal
Chairman
Centre for Continuing Education, IITM

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras

NPTEL DISCIPLINE STAR
Candidate has to be certified in courses
of same discipline, completed more than
50 weeks of learning, final score in each
subject >= 55

